

## **Philosophy of Teaching**

The purpose of education is to encourage inspiration, realization, and innovation. These events require a transformational process; and it is meant to shape individuals physically, socially, and emotionally. This process gives meaning and purpose to life's journey as well as insight into things not yet created. I believe my role as an educator is to facilitate motivation, growth, and change in order to make this happen. My goal through this is to enhance learning outcomes for all students no matter their socioeconomic status. Some guiding principles include self-awareness and integrity, equity in pedagogy, creative and professional development, strategic intent and planning, self-reflection, and meta-cognitive leadership. Collaboration is a priority because it takes a team of people with various professional and academic strengths for students, teachers, and leaders to be successful.

Motivation, curiosity, and open-mindedness are three core values that I promote. These values create a gateway for learning challenging concepts that bring about confidence to know and ask certain questions. In essence, these values create the vulnerability to grow and be nurtured. It is important to gain students' respect and to earn their trust; so I strive to create an inclusive environment so that everyone feels brave and welcome. I encourage partnership both inside and outside of the learning environment; and I allow them to hold each other accountable in multiple ways. It is vital to check student's improvement and progress as well as communicating that with them; and knowing students and their needs makes this attainable. To be consistent in these goals, I often analyze what makes a community successful and apply those same qualities in the learning environment.